1.1.1 - DEPARTMENT OF HISTORY - GENDER NEEDS

UEHIC20-ELECTIVE: II A- WOMEN'S STUDIES

| Year: | Course | Title of the | Course | Course | H/W | Credits | Marks |
|-------|---------|-----------------|--------|-----------|-----|---------|-------|
| III | Code: | Course: | Type: | Category: | | | |
| | UEHIC20 | Women's Studies | Theory | Core | 6 | 5 | 100 |
| Sem: | | | | | | | 40+60 |
| V | | | | | | | |
| | | | | | | | |

Course Objective:

- 1.To help the students to understand the status of women through the ages.
- 2.To make the students know the origin, growth of Feminism and their legal rights.
- 3.To enable the students to evaluate the contribution of Eco-Feminists and Environmentalists.

Course Outcomes

After completion of the course the student will able to:

- 1. Describe the status of Women through the ages
- 2. Criticize the evolution of Women's rights and its impact in the life of every woman
- 3. Explain the importance of the international Women's Conference and National Commission for Women in India.
- 4. List out the Central and State Government policies and schemes for women in India and make it known
- 5. Discuss the role of eco-feminist and Women Environmentalists in sustainable development

| CO/P | | | | | | |
|------|---|---|---|---|---|---|
| О | 1 | 2 | 3 | 4 | 5 | 6 |
| CO1 | Н | M | N | L | M | M |
| CO2 | Н | M | M | L | M | L |
| CO3 | Н | | M | L | Н | M |
| | | M | | | | |
| CO4 | Н | M | M | L | M | M |
| CO5 | Н | Н | M | L | Н | M |

H-High (3) M-Medium (2) L-Low(1)

| CO/PO | 1 | 2 | 3 | 4 | 5 | 6 |
|-------|---|---|---|---|---|---|
| CO1 | M | M | L | L | Н | Н |
| CO2 | M | M | Н | L | Н | Н |
| CO3 | M | M | Н | L | Н | Н |
| CO4 | M | M | Н | L | Н | M |
| CO5 | M | L | L | Н | Н | M |

Unit-I (18 Hours)

1.1- Status of Women in Vedic Period- Grihapati- Education-Marriages- Aim and Significance of Marriage- Polygamy- Artangini (K2)

- 1.2-Epic Period Manu Dharma- Kargi- Maiterye -Brahmmavadins -Types of Marriages-Approved Marriages- Swayamvara- Polyandry- Widows Condition (K2, K4)
- 1.3-Sangam Age- Virtues of Women- Sports- Education- Avvaiyar- Kakkaipadiniyar- Vellivithiyar- Noble qualities of Women- Worship- Husband and Wife Relationship-Chastity- Mudir Magalir- Kalamthoda Magalir- Urimai Magalir,
- 1.4- Position of Women in Medieval Period- Social Evils of the Society- Sati- Widows Condition- Devadasi system- Education- (K2, K4)
- 1.5-Modern Period- Post Independence Period- Social Reforms- Raja Ram Mohan Roy-Eswar Chandra Vidyasagar- Abolition of Sati Act- Widows Remarriage Act- Sarada Act-Female Infanticide Act(K2)
- 1.6- Dowry Prohibition Act- Pre Independence Period- Women Education- Barriers of Women in India Discrimination-Harassment- Humiliation- Exploitation (K2, K4)

Unit II: (18 Hours)

- 2.1- Feminism-Origin Definition- Growth and Meaning- Big Fives-Theories of Feminism Capitalist Theory- Socialist Theory- Right to Vote-Liberal Theory- Marxist Theory- Radical Theory (K2, K4)
- 2.2-Women's Liberation Movements- Bharat Mahila Parishad- Bharat Stree Mandal-Women's India Association- All India Women's Conference- Kasturba Gandhi National Memorial Trust (K2)
- 2.3-Women's Rights- Right to Property Act- The Hindu Succession Act -Right to Marriage Act Right to Divorce- Right to Remarriage- Right to Education (K2, K4)
- 2.4- Marital Laws in India- Christian Marriage Act- Muslim Marriage Act- Divorce- Legal Rights Legal Protection of Women-Family Courts- Prohibition of Domestic Violence Act-Child Marriage Prohibition Act- (K4)
- 2.5-Women and Law- Abolition of Sati Act-Widow Remarriage Act- The Special Marriage Act- Sharada Act- Hindu Women Right to Property Act- The Hindu Marriage Act- Dowry Prohibition Act (K2,K4)
- 2.6- Women and Occupation- Indecent Representation on Women (Media)- Labour Laws-Working hours- Equal Pay for Equal Work- Maternity Benefits- Sexual Harassment at Work place- Women in Public Life- Prohibition of Eve Teasing –POCSO Act (K4)

Unit III: (18 Hours)

3.1-International Women's Conferences (Vienna Declaration, Beijing Conference,) - International Women's Year (IWY)-Recommendations of IWY (K2, K4)

- 3.2- Convention for Elimination for all forms of Discrimination (CEDAW) -UN Decade for Women in India- Social Welfare Department- Health-Primary Health Centre-(K2, K4)
- 3.3-Health Issues for Women- Communicable Disease-Malnutrition- Social Justice for Women- Millennium development Goals (K2)
- 3.4- Third International Women's Conference-Eradicate extreme Poverty and Hunger-Gender Equality- Control HIV/AIDS (K4)
- 3.5-National Commission for Women (NCW)-Awareness Programs- Legal Rights- Speedy Remedy- Paravarik Mahila Lok Adalat- Suo Moto (K2)
- 3.6-NCW Library- Seminars, Workshops- Conference-Evaluate the Progress of Women's development in India and Plan of action—(K2)

Unit IV: (18 Hours)

- 4.1-Governments' Policy on Women-National Policy for Women- Five Year Plan-Reservation- Judicial Legal System- Decision Making- Economic Policy-Social Empowerment of Women- Health Education- Nutrition- Water and Sanitation (K2, K4)
- 4.2-Central Government Schemes for Women- Women and Education- Sukanya Samrdi Yojana- National Pension Scheme for destitute women and widows- Old Age Pension Scheme- Annapurna- Swadargarh(K4)
- 4.3-Peti Pacho Peti Podo- One Stop Centre Scheme-Women Helpline Number- Ujjwala-Support to Training and Employment Programme for Women (STEP)- Working Women Hostel (K2, K4)
- 4.4-State Government Policies- Marriage Assistance Scheme Maternity Benefit Schemes
- 4.5-Educational Schemes and Scholarships- Mahalir Thittam- Self Help Groups (SHG)-Cradle baby Scheme- (K2, K4)
- 4.6-Girl Child Production Scheme- Working Woman's Hostels- Vocational Training Program for Rural and Urban women's- Health Facilities- Primary Health Centers- (K2)

Unit-V: (18 Hours)

- 5.1- Eco-Feminism- Definition- Eco- Feminism in Indian historical perspective-Religious customs and Festivals related to Eco-Feminism- Viriksha Devata- Temple of Peace(K2, K4)
- 5.2-Van Maha Utsav-Ecological Movements initiated by women Chippko Movement-Women Tree Huggers- Chandi Prasad Bhatt- Appiko Movement-Impact of Exploiting Forest (K2)
- 5.3- Green Belt Movement- Wangari Maathai- Nobel Peace Prize(K2)
- 5.4-Navdanya Movement- Vandhana Shiva- Training for Organic Agriculture- Freedom Zones- Biopiracy- Bija Vidyapeeth (K2)
- 5.5-Women Environmentalists- Mei Ng- Vandana Shiva- Wangari Mutta Mathai- Maria Cherkasova- Rachel Carson- Jane Goodall (K2)
- 5.6-Mehta Patkar- Sugata Kumari- Gauri Devi-Sunita Narain- Menaka Gandhi-Dr. Vanaja Ramprasad. (K2)

Text Books:

1. Mary E. John-Women's Studies in India-Penguin Books Ltd, London, 2008

Books for study and Reference:

- 1. M.J. Antony-Women's Rights-Hind Pocket Books, New Delhi, 1989
- 2. Dr. Anitha Arya-Indian Women Gyan publishing House, New Delhi, 2000
- 3. Mary E. John-Women's Studies in India-Penguin Books Ltd, London, 2008
- 4. V. Janapathy- Indian Women Through the Ages -Gyan publishing House, New Delhi,2002
- 5. Geraldine Forbes-Women in Modern India-Cambridge University Press, 1999

Open Educational Resources (OER):

- 1. https://edugeneral.org
- 2. https://www.legalsercviceindia.com
- 3. https://www.unwomen.org
- 4. https://en.unesco.org
- 5. https://www.navdanya.org
- 6. https://wcd.nic.in
- 7. https://www.tnsocialwelfare.org